

**Individual & Society Rubric instructions:** (1) Please use a separate copy of the rubric for each student whose work you are assessing. (2) Highlight the box in each row of the rubric that best approximates the work of that student on the assignment being assessed (or in your class as a whole) with regard to the learning outcome listed on the left-hand column. (3) When you have completed your assessment, use the report template provided specifically for Individual and Society to show your aggregated results. (4) Please answer all questions on the report template about your results – what you have learned from them and how you will use them – as completely and as thoughtfully as you can.

CUNY Pathways Outcome: U.S. Experience in its Diversity	Choose the one box in each row below that best describes the level at which the student has demonstrated the described knowledge or skills through their work in the assignment or class.			
	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations
1a. <u>Identify</u> the fundamental concepts and methods of a discipline exploring the relationship between the individual and society.	Little or no recognition or understanding of fundamental concepts and methods of the discipline.	Some limited recognition and understanding of fundamental concepts and methods of the discipline, but at an incomplete or simplistic level.	Clear understanding of fundamental concepts and methods, including some connection between or among concepts and methods.	Advanced understanding of concepts and methods, including sophisticated connection between concepts covered in the class and the methods used to analyze them.
1b. <u>Apply</u> the fundamental concepts and methods of a discipline exploring the relationship between the individual and society.	Little or no application of the concepts and methods of the discipline to specific topics or problems in the discipline.	Some limited application of the concepts and methods of the discipline to specific topics or problems, but with significant errors, gaps, or misunderstandings.	More advanced application of the concepts and methods of the discipline to specific topics or problems, with minor errors, gaps, or misunderstandings.	Advanced application of the concepts and methods of the discipline to specific topics or problems, with few or no errors, gaps, or misunderstandings, showing understanding at a more sophisticated level.
2. Examine how an individual's place in society affects experiences, values, or choices.	Little or no examination of how an individual's place in society affects experiences, values, or choices.	Some limited examination of how an individual's place in society affects experiences, values, or choices, but showing only a simplistic or partial understanding, and with significant errors, gaps, or misunderstandings.	More advanced examination of how an individual's place in society affects experiences, values, or choices, with minor errors, gaps, or misunderstandings.	Advanced examination of how an individual's place in society affects experiences, values, or choices, with few or no errors, gaps, or misunderstandings, showing understanding at a more sophisticated level.
3. Articulate and assess ethical views and their underlying premises.	Little or no articulation or assessment of ethical views or their underlying premises.	A simplistic or partial articulation and assessment of ethical views, or their underlying premises.	A fairly complete articulation and assessment of ethical views or their underlying premises, with minor errors, gaps or misunderstandings.	Advanced articulation and assessment of ethical views, or their underlying premises, showing understanding at a more sophisticated level.